Evidence 3.3.6 Disposition Improvement Plan

NKU TEACHER CANDIDATE IMPROVEMENT PLAN

Teach	acher Candidate Name: Date:	Date:	
require first-y	continue to progress toward receiving your teaching license in	ed of newly-hired,	
A. Pro	Professional Behaviors expected in Field Experience placement or Coursewor	·k:	
	Display positive attitude		
	Take initiative		
	Demonstrate enthusiasm for the work of teaching and learning		
	Show respect for classmates, colleagues, instructors, families, and communiti	es	
	Maintain confidentiality		
	Demonstrate flexibility		
	Maintain professional boundaries		
	Build rapport with PK-12 students, classmates, and instructors		
	Demonstrate punctuality in all professional responsibilities including coursew	vork	
	Dress professionally		
	Other		
B. Pro	Professional Dispositions expected in Field Experience placement or Coursew	ork:	
	Recognize individual PK-12 student's strengths-and then builds on those strengths to enhance learning of all students		
	Foster each PK-12 student's deeper understanding of the content through relevant learning experiences		
	Self-analyze and persevere to improve instructional practices		
	Respond positively to circumstances that challenge his/her own frame of reference (e.g., cultur- gender, language, abilities, ways of knowing)		
	Collaborate with colleagues, classmates, families, and professionals (e.g., teamembers) to promote PK-12 student learning	chers, community	
	Other		

To be considered for continuation in the program, the Teacher Candidate will provide evidence for meeting the conditions outlined in the action steps and timelines below. The determination of whether

these conditions have been met as well as the next steps will be decided by the program faculty and Department Chair. Depending on the decision of the program faculty and chair, the following actions can be taken:

- a. Continuation in the program
- b. Complete additional action steps
- c. Removal from the (insert name of course) course for the remainder of the semester and will result in a grade of "F"
- d. Suspension from the (insert name of program) program for one or more semester
- e. Dismissal from the education program.

Action steps	Timeline (Completion Due Date)

I understand and agree to the above conditions (i.e., action steps and timeline for completion). I understand that I can appeal this plan *prior* to signing the agreement/plan. I also understand the program's retention policy and am clear that there are certain behaviors that, if violated, can supersede this agreement and may result in immediate removal from the program (e.g., ethics violations).

Date	Teacher Candidate Signature
Date	University Instructor/Clinical Educator Signature
Date	Director of Admissions Program Signature (if applicable)
Date	Program Facilitator Signature (if applicable)
 Date	Department Chair Signature (if applicable)